



TRANSFORMING MOMENTS

**DISSONANCE, LIMINALITY AND ACTION AS LEARNING EXPERIENCES.
UNIVERSITY OF KENT, CANTERBURY, 15-16 JANUARY 2016.**

What should be the role of transformative learning in today's educational institutions and practices? How does the notion of transformative learning square with the pressures of employability, and can transformative learning give learners greater autonomy vis-à-vis such pressures?

This conference is for educators, practitioners, researchers and students from different disciplines who are interested in exploring theories and practices of transformative learning. A wide range of questions will be considered, for example: Are theories of transformative learning correct to suggest that transformation begins with a loss of orientation, with dissonance and with liminality? How can we incorporate dissonance in our teaching in a manner that is deliberate without being patronising? And how can such dissonance creatively enhance, rather than undermine, our ability to act in a complex world?

Contributions are invited, including paper presentations and experimental interactive sessions that explore transforming moments in teaching and learning or reflect on, or evoke, dissonance.

Start and end times

16.00pm on Friday 15th January to 17.00 on Saturday 16th January

Registration and conference programme

To register for the conference and for information regarding the programme and contributors, please go to: transformingmoments.eventbrite.co.uk
There is no charge for this event.

Proposals for contributions

Please send proposals for papers, workshops or other practical sessions to: s.rossbach@kent.ac.uk
The deadline for proposals is 30th November.

This conference is a collaboration between the School of Politics and International Relations, University of Kent (UK), the Institute for Philosophical and Aesthetic Education, Alanus University (Germany), and Crossfields Institute (UK). The organisers are Dr. Stefan Rossbach, Dr. Iain Mackenzie (University of Kent), Prof. Dr. Marcelo da Veiga (Alanus University), Charlotte von Bülow (Crossfields Institute).